Summary of Engagement Email Submissions 2012 APPENDIX 1 Synopsis of Submissions

| School | Form of Communication | Concerns - Curriculum | Concerns - Pupils | Concerns - Regarding Proposal | Concerns - Regarding Infrastructure | Other Concerns | Views on Documentation/Venues | Other Comments |
|----------------|--------------------------|-----------------------|---|--|---|-------------------|--|----------------|
| | Email Email | | | | | | Requested copy of Engagement Document Requested copy of Engagement | |
| Aberdeen Gramm | ar Comment Card | | | I do not want The Grammar zone catchment area change. There are so many out of zone children. If you keep to in zone there will be no problem with numbers. Do not want 6th Form College. | | | Document | |
| Aberdeen Gramm | ar Comment Card | | | There is no room to extend Mile End School to make room for over capacity. If you allowed St Joseph's to employ more teachers that would make room for over- capacity in other schools. | | | | |
| Aberdeen Gramm | ar Comment Card | | | Re-zoning won't solve the problem of over-capacity as out of zones can take up additional places. The only effective solution is to improve the undesirable schools e.g. make schools like Northfield to be desired by improvements/rebuilding/statistics positive. | | | | |
| Aberdeen Gramm | ar Letter | | would increase class sizes. | I am happy with the zoning/catchments of Aberdeen Grammar School and its feeder schools and don't see any strong argument educationally, financially or otherwise for re-zoning. If pupils were encouraged to attend their local school then you could make decisions based on a more concrete footing. | The local effects of out of zone pupils include increased traffic and congestion across the city, dangerous parking issues around the schools. | | | |
| | | | | A significant proportion of our local nursery is filled with out of zone pre school children resulting in many families with ante pre school children not receiving places. | | | | |
| Aberdeen Gramm | ar Letter | | ensure continuity for pupils. If a small minority have to attend another school, pupils will be disadvantaged as they will be isolated from their friends, have no links with | A requirement that pupils live in zone for the whole of their academic career is a sensible way to control numbers and an embargo on out of catchment pupils unless school is under capacity. The Grammar could be opened city wide with entrance by ability. Advantages are this is based on pupils' ability not whether parents have enough money. A quick implementation will lead to those who can afford to move house. | | | | |

Tinkering with zones and boundaries will Care should be taken not to rezone fail to improve the quality of education, ethnic minority will favour those who are financially well off and will be costly for taxpayers. groups e.g. Foresterhill Hospital staff residences. Rezoning ethnic minority families would be an example of such indirect discrimination. It is a priority that pupils can walk to school for pupils' health, road safety independence and the environment. Pupils will be disadvantaged if rezoning is applied quickly e.g. those in final years of primary. i.e. The 'anomaly' of having two secondary schools near to each other. This should be put to rest. It is what it is; the two schools are close, I wouldn't base wide affecting decisions on this fact. the most viable solution to the 'out of zoners issue' (putting cost aside) is to improve the 'under capacity' schools, thus making them desirable to new families. Of the basis of the projected roll of the school, there seems little or no need to parents seem to be happy with the

Aberdeen Grammar Email

Aberdeen Grammar Letter

Or the basis of the projected roll of the school, there seems little or no need to change this school. On the contrary most parents seem to be happy with the present circumstances and would be unhappy with and object to any changes. The 4 primary schools in the ASG are also all close to their maximum capacity). The simplest solution is to reduce the number of children taken in from out of zone In the ASG only Skene Square goes significantly over capacity.

Airyhall

Email

the highest standard. The friendship groups that my child Place I am shocked and dismayed that has made with the children living in Macaulay housing others in his edition directly opposite Airyhall School neighbourhood of Countesswells and some 100m from our house. This issue Airyhall at the local should be considered for re-zoning. community Centre, playgroups and nursery will suffer if he does not attend the same school

as his peers living around him. The long journey on dark winter mornings and afternoons pose a health and safety risk that I would not be willing to let a Primary age child make. This is highlighted at this time of year.

when the long journey in such cold, dark conditions put the welfare of the child in danger.

Airyhall

If our children were not to get into the school then they would require to walk approx 20mins and cross several busy main roads on a daily basis which seems rather unpractical from a health and safety perspective.

We are currently living in Macaulay Place and feel that the zone allocation for Airyhall Primary school should include our Macaulay housing estate. Our house is approximately 200m walking distance from the school and approx. 2mins walking pace to the gates of the school.

Until the council is able to achieve this objective under-utilisation will continue. As a concerned parent living in Macaulay 1) Macaulay Drive is a 'no through road'. To

It is unclear whether this is simply because of expected developments the simplest solution for that school would seem to be, to move some of the former Causeway End catchment area to another primary school the Northfield ASG perhaps demonstrates the biggest issue-The only real solution is to ensure that similar education standards are provided across the school estate. Obviously this should be aiming to reach

get to Hazlehead School (for which we are zoned) one has to come back out onto Countesswells road and walk past Airyhall are not in zone to attend Airyhall School - School on route and walk a 2mile journey. 2) There are many major roads to cross, including Craigiebuckler avenue, Hazledene Road, a busy junction at Kingsgate and Queens Road to name but a few to reach Hazlehead School. All without pedestrian crossings.

| Ashley Road/ Aberdeen Gramma School | Email r | | | Ashley parents are passionate about retaining their links to Aberdeen Grammar School. There is a danger that a rezoning decision could be seen as a knee jerk reaction to figures currently available, including numbers for Skene Square School, in particular, that have taken into account a planning application that may not even come to fruition. As the figures show this to be the biggest reason for concern within the Aberdeen Grammar School ASG |
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| | | | | in the next seven years we would be disappointed to see undue concern over the AGS having to operate over capacity when it is unlikely this will have an impact. Any rezoning would disturb a well established community. |
| Ashley Road | Email | | Again for several years we have pointed out Aberdeen Grammar to the children as their future secondary school. Both our children from P1 have been attending Active Sports & Aberdeen Aquatics at Grammar - not just for the enjoyment of sports but also with the longer term aim to make the transition to secondary school less daunting by | We note that whilst parents have the right to make a request for out of zone admission that the authority only has to agree to such requests whenever possible and there is already a list of priorities for granting places when the school's capacity is likely to be exceeded. The local authority already has the right to refuse placing requests on the grounds that accepting children from out of zone would result in the capacity of the school being exceeded or if significant expenditure would be required to extend the school's accommodation and/or facilities (Education (Scotland) Act 1980 (amended)). The existing zone structure is well established. The relationship between Ashley Road School and Aberdeen Grammar School is long established and successful. |
| | | | already having some familiarity with the school and having made friends with other children from the | |
| Ashley Road | Email | Disappointed that the review does not seem to | feeder schools. The effect which re- zoning will have on the children affected by the changes must be considered. Concerned that friends would be | Dangerous precedent in looking at property matters alone and may lead to |
| | | be focusing on the excellence of schools and school ethos only focusing on the building. | alternatively zoned. | poor and sub-optimal decisions that do not meet the best educational needs of children. |

| Ashley Road | Email | Aberdeen Grammar features at no. 10 and Harlaw doesn't feaure in the top 50. | | Extend or reduce zones to address over/under capacity issues. Review primary school sites where additional accommodation can be built. Deal with dual zones to alleviate confusion. Ensure new housing developments are planned for. Disagree with rezoning of Ashley Road to Harlaw. Property prices could be adversely affected. |
|-------------|-------|--|---|--|
| Ashley Road | Email | Aberdeen Grammar features at no. 11 in the Herld top 50 state schools and Harlaw doesn't feaure. The Secondary School Inspection follow- through report of Aberdeen Grammar lists some of the strengths as the high levels of young people's attainment. | same secondary | Rezoning would lead to a high level of out of zone requests for children to attend Aberdeen Grammar School. The current high level of in-zone attendance at Ashley Road and Aberdeen Grammar School is a reflection of the excellent reputation these schools have. |
| | | | Active Schools and Aberdeen City Aquatics at AGS. Safe routes to school for pupils must be a major consideration. | |
| Ashley Road | Email | There is no educational basis for moving Ashley Road to Harlaw. It would be educationally detrimental for children with broken relationships. | Ashley Road has a very strong relationship with Aberdeen Grammar and is reflected in the high percentage of children choosing to go to Aberdeen Grammar from Ashley. This ensures friendship groups are | I would disagree with any proposal to build a new school. Money would be better spent on teacher support. I do not support a re-zoning of Ashley Road to Harlaw. |
| | | | maintained. Children have also formed relationships through Active Schools. One third of Ashley Road catchment area is situated North side of Queen's Road, therefore, closest and safest school for them. | |

| As | hley Road | Email | | | I strongly wish that Ashley Road Primary School is NOT REZONED to be in the catchment zone for Harlaw Academy. One of the reasons we bought a house in the Ashley Road area was so my children could attend Aberdeen Grammar School, which has a very good reputation. | | |
|----|-----------|-------|---|---|---|--|--|
| As | hley Road | Email | | | By viewing the Secondary schools Inspection Reports and Scotland Schools League Table I don't want the Ashley Road to be rezoned to Harlaw Academy from Aberdeen Grammar and would like my children continue their secondary school education in Aberdeen Grammar School. | | |
| As | hley Road | Email | | | The consultation exercise includes no proposals for parents to comment upon. Inappropriate to source ideas from a blank sheet. Parents have no real desire for change unless it can offer benefits to education. Rezoning should be kept to a minimum to avoid disruption to families. So called anomalies may exist but it hasn't been a problem in my lifetime. Most parents of pupils at Ashley Road would find it unacceptable to be rezoned at Harlaw | I do not believe any child should have to consider being driven bused to school. The city centre schools are located where they are for a reason ie adjacent to the population which needs them. | |
| | | | | | Academy. Often at considerable expense related to house pricing. The main key is the quality of education not the fabric quality of the buildings. All efforts should be made to maintain and improve the existing traditional (historic) schools within Aberdeen. All future housing developments at the outset should require to plan for potential schooling needs. | | |
| As | hley Road | Email | Grammar's attainment levels are significantly higher than Harlaw Academy's. The council may well end up losing academically able pupils to the private sector, reducing the attainment levels it so prides itself on, and hastening a further exodus. | If Ashley is rezoned for Grammar, my son may well end up in a private school (where we have been told he would excel). That would be regrettable because he would lose the friendships he has | | | |
| | | | The Grammar remains a jewel in the city's schools estate; I'm sure the council wants to keep it that way. | | | | |

| Ashley Road | Email | To make an informed judgement on rezoning, the out of zone information may need more analysis with regard to trends in residential locations of out of zone pupils for the primary schools. I would be strongly against any move to rezone Ashley Road Primary school away from Aberdeen Grammar school as it has a high percentage of in-zone pupils and is geographically best suited to Grammar for most pupils residential location. |
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| Ashley Road | Email | The transition from primary to secondary has been improved as children are being zoning arrangement works we should not look to destroy this. Ashley Road is not an anomaly in the system, this is simply Schools activities. Children have made friends with similar interests before they start The transition from the schools with major issues should be look to destroy this. Ashley Road is not an anomaly in the system, this is simply a geographical split that works. The relationship between AGS and Ashley is well established hence the level of attendance at the recent ASG parents could be seen as a knee jerk |
| | | secondary. Parents reaction to figures currently available. do not want one child attending in people applying to AGS from outwith Aberdeen Grammar and one attending Harlaw owing to rezoning. |
| Ashley Road | Email | I strongly feel that it could be very detrimental to my younger child's education were she to be placed in a school separated from her sibling. She is not a child that copes particularly well with transition, and |
| | | having endured several years where she has found it very difficult to settle into new surroundings, we have always had the comfort of knowing that when the time came to move on to the "big school", she |

| | | | would have her brother there to look out for her, to help and encourage her. | |
|-------------|---------|--|--|--|
| Ashley Road | Email | A comparison of the schools results show better attainment at the Grammar school - I do not wish my children to attend a school that has poorer educational outcomes than the school they are currently zoned to. | | Review the use of the French school at the Grammar school, move the Gaelic unit at Gilcomstoun School to provide increased capacity at that school, and consider the viability of St Josephs. |
| Ashley Road | Email 1 | | | It would be useful to differentiate between the in-zone schools forecasts and the planned out of zone spare capacity for each of the schools instead of this single forecast number. |
| Ashley Road | Email 2 | | | Can't help thinking that instead of more surveys being perform more effective action would have been to act upon the independent recommendations made 6 years ago in the first place. |
| Ashley Road | Email | To change the catchment zone would jeopardise Grammar's performance. The rezoning of Ashley Road to Harlaw (a shift from a high performing school to one which performs less well) would be of great concern to parents and could potentially jeopardise | | A possible solution to this city wide problem would be the reduction in out of zone places offered. This all appears to be as a result of the parental right to choose a school and the allocation policy of Aberdeen City Council. |
| | | our children's futures. | | |
| Ashley Road | Email | We wanted our son to attend Aberdeen Grammar due to the standard of the school and the level that it had achieved in the School Exam Performance Tables, whereas Harlaw does not have the same stature. | Our son is a sensitive boy and he has built up a lot of friends at Ashley Road who also live in the close neighbourhood and intend to continue their education at Aberdeen Grammar. | The detriment would be a reduced valuation to our home, the cost of selling and buying resulting in a much smaller home in an area such as Cults to ensure the same level of schooling. |
| | | | To uproot him from his friends and home could be potentially damaging | |

emotionally to his growing up life.

| Ashley Road | Email | Having our children educated there is in our case historic, but based on the school's performance and excellen results over the years | t | There is little doubt there is a correlation between house prices and educational catchment areas. It is highly likely that rezoning would adversely affect house prices in the Ashley Road catchment area. In this economic period of financial anxieties, devaluation of everyone's main asset surely must be something to consider avoiding. |
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| Ashley Road | Email | | | Rezoning Ashley Road to Harlaw would serve no useful purpose in terms of solving capacity issues at either Harlaw or Grammar, unless the Council is hoping to move to drive demand down at Ashley Road which would move a currently non- existent problem elsewhere. |
| Ashley Road | Email | | | See document- For reasons we have outlined, we can see no reason to change the long standing and successful relationship between Ashley Road and AGS. Neither school is forecast to exceed it's capacity and it is clear that any proposal to re-zone Ashley Road would be driven by other considerations rather than educational benefit. |
| | | | | Consquently the parents of Ashley Road School will vigourosly oppose any change to their curent zoning arrangements. |
| Ashley Road | Email | | Children with additional support needs would feel vulnerable with changing arrangements. In addition they may have older siblings at the Grammar and their stress would be increased being zoned to another | |
| | | | school or having to leave friends. Parents also will struggle to liaise and attend to 2 secondary schools if they have children already at the Grammar. The support for younger children within the secondary schools | |

will be removed, transport to 2 different schools will be difficult and there will be added expense in terms of 2 different sets of uniform etc in these times of recession. The children themselves have

also long known they will be attending the Grammar and to change will cause a degree of stress.

Ashley Road Email

It is noted that the new Mile End School has had a very significant investment into it and to suggest using Ashley Road as a feeder to Harlaw Academy appears to be unfair i.e. not only less invested in Ashley Road (and therefore to those pupils) than Mile End (Ashley Road scored poorly in relation to building suitability and condition in latest reports) those pupils attending Ashley Road appear then to be further penalised if only granted access to the less prestigious secondary school. Ashley Road has a long history of being a source school for the Grammar school no less than any other school and it appears

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My wife and I actually only have knowledge of the proposal through a neighbour who happens to have a letter from the Ashley Road Parent council. I can find no clear

idea even on the ACC website of what is actually happening. Why has the council not gone out and provided residents with the information that they

need / deserve? I note on the letter it is stated that the consultation period is supposedly closed on 30th November but it seems like it has never been open.

| Ashley Road | Email | | | Despite predictions of overcapacity amongst Grammar feeder schools the role of the Grammar is not expected to be exceeded, therefore there seems no valid reason to change the catchment zone. | |
|-------------|----------|---|--|---|---|
| Ashley Road | Email | | | Despite predictions of overcapacity amongst Grammar feeder schools the role of the Grammar is not expected to be exceeded, therefore there seems no valid reason to change the catchment zone. | |
| Ashley Road | Email | | | The fact that Harlaw Academy is situated within the catchment area for Ashley Road is irrelevant to Ashley Road pupils as Grammar is situated within walking distance of all pupils living in the Ashley Road catchment area. The only "anomaly" I can see is that of the location of Harlaw in relation to its feeder schools and that has always been the case. | |
| Ashley Road | Petition | | | | Email of Support for not rezoning Ashley Road - 24 emails of support attached to the petition |
| Ashley Road | Email | | | Problems with the primary school estate will not be solved by rezoning, but by investing more into the buildings and resources of the existing schools. I feel that although this would cost more it would give our children a better school experience. | |
| Ashley Road | Email | Grammar, and two in Ashley Road and I would like all of them to go to the same secondary school. | better academic record and better facilities than Harlaw and naturally I would like my children to | If Ashley Road was rezoned then over time it may become another "commuter" school rather than a community one. Harlaw is in a good West End location and selling it would probably generate enough money for the Council to build an extension to the Grammar to accommodate in-zone pupils from both schools. Re-zoning would just transfer any issues from Harlaw to the Grammar and result in two mediocre schools. Parents feel that the | |
| | | | | discussion around rezoning to Harlaw is being driven by a vociferous campaign to keep Harlaw open. | |

| Ashley Road | Letter | Harlaw does not manage to get as many pupils to as high a level of attainment as AGS. Research shows to raise standards in schools concentrate on the management and teaching ability in that schools. Any rezone is likely to fail to meet the objective of education law. | The current anxiety is causing some discomfort for pupils currently attending Ashley Road, many of whom have siblings at AGS. | There is no problem concerning Ashley Road as Aberdeen Grammar can cater for the numbers in feeder schools. It is possible for ACC to refuse a replacement as outlined in ACC's own documents. It is Mile End that requires consideration - rezone some streets/locations to Skene Square. If links had to be formed/developed with Harlaw there would be significant cost and effort required. In the 21st Century School Provision Report 2010 it stated there |
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| | | | | would be sufficient spare capacity in other secondary schools to accommodate all Harlaw pupils so is there still a need for this secondary school? |
| Ashley Road | Email | I have one child in the Grammar, and two in Ashley Road and I would like all of them to go to the same secondary school. | The Grammar has a better academic record and better facilities than Harlaw and naturally I would like my children to go where they have the best opportunities. Children should live within | If Ashley Road was rezoned then over time it may become another "commuter" school rather than a community one. Harlaw is in a good West End location and selling it would probably generate enough money for the Council to build an extension to the Grammar to accommodate in-zone pupils from both schools. Re-zoning would just transfer any issues from Harlaw to the Grammar and result in two mediocre schools. Parents feel that the |
| | | | walking distance of their school. | discussion around rezoning to Harlaw is being driven by a vociferous campaign to keep Harlaw open. Rezone Kaimhill to Cults as it is closer for pupils. One bigger school (Grammar with an extension) with a higher percentage of in zone pupils wold be the best solution. |
| Ashley Road | Email | | I do not see any value in the re- zoning of Ashley Road Primary School, the future role of Aberdeen Grammar is set to be stable or decline therefore there is no need to allocated zoned pupils from Ashley Road to an | |

Ashley would benefit from investment for repairs to the building and improvements to the toilets and playground. alternative school. The anomaly of Harlaw Academy is the issue; it is clear that this school is not located in the best place for the pupils attending. Given the location of the school it must be of significant commercial value.

I suggest that it is sold and an alternative built to serve the needs of the pupils and families within its catchment area.

Ashley Road Email

Skene Sq and Gilcomstoun; also projected to go over capacity and yet when you look at the current percentage of in zone pupils (54% and 36% respectively) this is a non issue as the council is well within its rights to limit out of zone placements to these schools. Dual Zoning; There is only a small number of streets involved and I agree this causes confusion and difficulty in capacity planning so this should be stopped Anomaly of Harlaw: I find this a non issue as did parents at both.

The Aberdeen Grammar and Harlaw Academy engagement events. In a city centre you will always find schools close to each other and everyone is aware of this - catchments are on most housing particulars when you purchase and come as no surprise. In terms of more pupils coming from in zone, if you move Ashley Road to the Harlaw catchment you will simply reduce the in zone proportion at Grammar as there will be a large number of sibling requests.

I am in total disapproval of Ashley Road school with other primary schools so that students will attend Harlaw Academy. The current designation of the school zones for Ashley Road School should be kept the same. I have two main issues with this exercise. Firstly it is very difficult to consult on a document which includes no proposals or suggestions from which to start from. We are in the majority parents and therefore do not have the expertise or background to comment on such a wide ranging document, all I know is my own children's experience. The document is over 100 pages long and as busy working parents this has been a time consuming exercise which will no doubt have put

exercise which will no doubt have pu many people off getting involved.

Ashley Road Email

| Ashley Road | Email | has been improved as children are being encouraged to | Grammar is not expected to be exceeded, therefore there seems no valid reason to change the catchment zone. I see that moving Ashley Road School to Harlaw would serve no purpose other than to push the out of zone issue from Harlaw to the Grammar. Although the school is old and would benefit from some improvements (in particular playground and toilet facilities), I think it is a wonderful environment for the children to learn. This is reflected in the good inspection reports it has received in recent years. We wondered what benefits having a higher in-zone percentage gives | The Grammar and Harlaw are both schools in the city centre and therefore have good and convenient public transport services to reach them compared to other schools. As a result they are always going to have a bigger issue with out of zone children wishing to attend. | | | |
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| | | to protect existing relations should be done. Why change something that works well and that could result in detrimental relationships and education for the children living within a chosen zone? | | | | | |
| Ashley Road | E-mail | We cannot think of any educational benefits which could be achieved for Ashley Road children as a result of the implementation of such a proposal. | | Gilcomston and Skene Square), it would appear that this problem could be resolved by | be able to plan childcare arrangements for after school etc and this is made | Grammar and Harlaw, there will always be requests for children from other catchments to attend these schools. We are not convinced that re- zoning Ashley Road to Harlaw will do anything to alleviate the current | catchment boundaries are well understood by people who buy property in this area, so there is no confusion over what school children are |

| | | | schools. As a result they are always going to have a bigger issue with out of zone children wishing to attend. As part of the review I noted that Ashley Road scored quite poorly in relation to building suitability and condition. Although the school is old and would benefit from some improvements (in particular playground and toilet facilities). I think it is a wonderful environment for the children to learm. This is reflected in the good inspection reports it has | | regarding whether our daughter is likely to get a P1 place at Ashley Road next year. In conclusion, we strongly oppose the potential re- zoning of Ashley Road | |
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| | | | received in recent years. We wondered what benefits having a higher in-zone percentage gives and if there is any evidence of an increase in attainment solely because of this rather than other factors. | | School from Grammar to Harlaw. | |
| Ashley Road | Email | | The catchment zone. | Grammar and Harlaw are both schools in the city centre and therefore have good and convenient public transport services to reach them compared to other schools. As a result they are always going to have a bigger issue with out of zone children wishing to attend. | make some | |
| | | | | | It is now very upsetting that they may now have opportunity taken. | |
| Ashley Road | Email | Any re-zoning of Ashley Road to Harlaw would not have any clear education advantage to the pupils as the attainment levels at Grammar far exceed those of Harlaw, and any pupil moving from Ashley Road to Harlaw will have been failed by the council in not providing that child a | | | | |

| Ashley Road | Email | | We were advised at the engagement event on 30 October that certain changes to the catchments could be implemented in time for the next academic year. As the parents of a child at Ashley Road nursery, we will be applying for a P1 place at school in January. It is therefore most unsettling to know that we will be making our application for a place at Ashley Road without any clarity around whether we will be "in zone" or "out of zone". Parents need to be able to plan childcare arrangements for after school etc and this is made particularly difficult if we do not have a degree of certainty | |
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| | | | | |
| | | | | Secondly I find it sad and a little unbelievable that no where in the document does it mention attainment or the standard of education being delivered in these buildings. yes you need to save money and reduce the school estate but surely the level of education needs to come into consideration not just size, age and capacity of the buildings. |
| Cults | Email | | Convenient public transport services to reach them compared to other schools. | |
| Cults | Email | | They are always going to have a bigger issue with out of zone children wishing to attend. | |
| Cults | Email | | Improvements (in particular playground and toilet facilities), I think it is a wonderful | |
| Cults | Email | After a meeting with teachers at Cults Academy last week, it was confirmed to me that the class size is currently 30. This is already a high ratio – not beneficial to pupil performance or teacher conditions. Any consideration to increase this ratio would be unacceptable. | Good environment for the children to learn. This is reflected in the good inspection reports it has. | |
| Cuits | Email | | We wondered what benefits having a higher in-zone percentage gives and if there is any . | |

The road around Cults primary school is in a terrible state (potholes) and the council has failed to do anything about it. I understand the school has already raised concerns here but apparently the road has not been adopted by the council. Quite why a road around a school, almost entirely for the use of the school patrons, has not been adopted by the council I do not know. However, there is a safety issue here for pupils, council employees and parents and the road should be repaired without delay.

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Cults

Email

I'm extremely concerned to hear that one option under consideration is the rezoning of housing within our village of Cults. It's totally abhorrent and unacceptable that this (the community) could potentially be threatened. Cults Academy (and possibly Cults Primary) won't have the capacity to absorb the residents of the new housing but I feel very strongly that any solution for education provision to satisfy the needs of this new housing and its residents should NOT include the break up of our community nor the the re-zoning of those houses currently within Cults.I'd also strongly advocate that the new developments are NOT zoned for the Cults schools and should be made clear as such from the outset of the developments. Cults Email I would also like some reassurance that if rezoning does go ahead then existing pupils and their siblings who may not have started the school could continue in the school the family has started in. Just a brief comment Cults Email after considering the complexities of zoning with respect to new housing developments in and around Cults: I have three children and our address is Cults.

It is my expectation that all three will go to Cults Primary (two already do) and then Cults Academy.

I would be more than disappointed if any rezoning took place which moved our street out of zone for Cults schools, because of housing developments in and around Cults and/or falling rolls elsewhere.

We have devoted a lot of time, effort and money to make our house a home for our three children, secure in the knowledge (or so I thought) that they would all automatically go to Cults Primary and Academy.

In fact my 5-year old calls it "his Academy" when we pass it on the way to the Primary School! It is very unsettling to hear that rezoning could be required.

Having seen projections for both the primary and the secondary reaching capacity owing to housing developments, I would find it hard to explain to my children if they were squeezed out owing to our house being nearer

| Cı | ults | Email | | community schools, | |
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| | | | | And as a homeowner I would not want my property to drop in value if it became out of zone for Cults schools. | |
| | ults ults | Email Email | Extend the use of virtual campuses across the City High Schools/ Academies for more senior subjects and qualifications. | | |
| Cu | ults | Email | Not happy if the school was oversubscribed with students from 'new' areas and diluting the quality of education due large class numbers. | | |
| Cu | ults | Email | Extend the use of virtual campuses across the City High Schools/ Academies for more senior subjects and qualifications | | |
| Cı | ults | Email | Extend the use of virtual campuses across the City High Schools/ Academies for more senior subjects and qualifications. | | We must ensure that communities use their local schools and that large developments include provision for appropriate infrastructure to support the proposed additional demand for services. |

| Cults | Email | I do not agree that the Council should extend the use of virtual campuses across the City High Schools/ Academies for more senior subjects and qualifications. | | It would not be helpful to the community by re-zoning part of it, east of Kirk Brae, indeed it could cause more problems by creating a rivalry between the two which currently does not exist. The Countesswells development will not be zoned to Cults Primary School and homebuyers will be made aware of this at time of purchase. Planners must ensure EARLY construction of new primary schools and other supportive infrastructure for the | The Council to make sure that it has proper plans to make sure that the new housing estates being built around the Friarsfield, Countesswells and Milltimber areas are catered for in terms of Schools and other forms of infrastructure required |
|-------|-------|--|--|--|--|
| | | | | residents of the new developments throughout the city. Temporary educational provision could be a provided at Hazlehead Primary. Create a campus housing Secondary and Primary provision in Culter or Milltimber. This would be zoned for the Culter and Milltimber communities and would not involve splitting an existing community. Stop children from Lairhillock Primary from attending Cults Academy. | |
| Cults | Email | Extend the use of virtual campuses across the City High Schools/ Academies for more senior subjects and qualifications | lot of time, effort and money to make our | The Countesswells development will not be zoned to Cults Primary School and homebuyers will be made aware of this at time of purchase. Temporary educational provision could be a provided at Hazlehead Primary. All schools across the city should only accept children in zone and those children who move within the city, should move to the school within their new catchment area. Create a campus housing Secondary and Primary provision in | |
| | | | | Culter or Milltimber. This would be zoned for the Culter and Milltimber communities. Stop children from Lairhillock Primary from attending Cults Academy | |
| Cults | Email | | for our three children, secure in the knowledge (or so I thought) that they | Re-zoning within Cults village would effectively divide our community. One of the options is that the Cults Primary zone would end at Kirk Brae. These homes include some of the most well established parts of the village. The Countesswells development will not be zoned to Cults Primary School and homebuyers will be made aware of this at time of purchase. Temporary educational provision could be provided at Hazlehead Primary for | Important to have a good school close by that our kids could walk to, not to stay in one village which will be split down the middle and despite the school being approx 1 mile away being bussed to some other school. |

| | | the new Countesswells houses. Schools should only accept children in zone and those children who move within the city, should move to the school within their new catchment area. Create a campus housing Secondary and Primary provision in Culter or Milltimber. Stop children from Lairhillock Primary from attending Cults. Portlethen Academy is closer. Planners must ensure EARLY construction of new primary schools and other supportive |
|-------|--------------|--|
| | | infrastructure for the residents of the new developments throughout the city. |
| Cults | Comment Card | New home buyers in the Friarsfield and Countesswells developments should not have the expectation that their children will go to Cults Primary School or Academy. |
| Cults | Comment Card | No Aberdeenshire kids to go to Cults. If out of area kids want to come to Cults - their parents should buy a house in Cults. |
| Cults | Comment Card | Refurbish existing provision at Cults Primary or build new primary school to replace Cults primary. |
| Cults | Comment Card | |
| Cults | Comment Card | |
| Cults | Comment Card | If you have a Cults address and can walk to the Cults Schools (Academy and Primary) you should be zoned for that school (2 miles is walking). |
| Cults | Comment Card | Condition scoring: what is behind scores - specifically how is an A arrived at for sanitary services at Culter School. |
| Cults | Comment Card | Catchment areas: can it be clarified that current pupils at "X" primary school will go to the existing ASG. Therefore if there is a zone change it will only apply to the new primary school catchment intake - moving up through the system. |
| Cults | Email | We regard this possible change of zoning/splitting the village as unacceptable. We don't want our community carved up! We have worked hard to link with other children and parents in the community and see the local school as a focal point and integral to the community spirit. The fairest solution seems to be to keep the existing Cults Primary catchment area as it is now. The Countesswells development not be zoned to Cults Primary School and |

homebuyers made aware of this at time of purchase. Children currently at Cults should remain at the school and have provision made for them to remain there until P7. They should also be included in future planning for Cults Academy.

The council should require that schools are built and ready before people are able to move into the new housing developments. Do not grant completion certificates for houses until the infrastructure including schools is in place (relevant to Countesswells development). On the Friarsfield development, the planning permission should have taken this into account – if it turns out that this was not taken into account, then planning should be revoked, and the

builders should be required to build schools to support this housing stock. If this does not happen, then the builders will essentially make a lot of money by having the council solve their problems.

This will impact local social mobility and financially affect the families concerned. Affected families will be forced to move further away from Cults to be able to attend the Cults schools! The Countesswells development is not zoned to Cults Primary School and homebuyers will be made aware of this at time of purchase. Out of zone children, already attending the school, return to their in zone schools. We should also stop children from Lairhillock

Primary from attending Cults Academy. In zone children already in the Cults system are guaranteed places in Cults primary and onto the secondary after the zone changes. Planners must ensure EARLY construction of new primary schools and other supportive infrastructure for the residents of the new developments throughout the city. Another idea would be to create a campus housing secondary and primary provision in Culter or

Milltimber. This would be zoned for the Culter and Milltimber communities.

J/School Estates/2012 Primary School Review/Email or Comment Card feedback/Engagement Feedback anonymised and larger text xis

Cults

Email

Email

Extend the use of virtual

for more senior subjects and gualifications

campuses across the City High Schools/ Academies

Cults

Cults

Email

Email

Cults

Any new developments that can't utilise existing schooling require new schooling to be built, and utilise other schools with spare capacity. The new Countesswells development be looked at separately. The Building of a new 3R's Milltimber Primary to accommodate existing roll and include for any additional planned developments, Oldford etc. New primary schooling to be provided to accommodate existing roll and include for any

additional planned developments, Friarsfield etc whether this is to build one large school on the existing cults primary site, on the new Friarsfield site or keep Cults primary as is and provide a smaller primary at Friarsfield. Provide a new academy at either Culter or Milltimber, this would free-up the congestion and projected over-capacity at Cults Academy. This could also take Lairhillock pupils or build an extension of Cults Academy where

Cults Primary currently is. This could be used for older pupils or specialist subject including virtual campus where each academy specialises in certain subjects, allowing pupils to attend from any School.

Possibility that children living east of Kirk Brae could be re-zoned to a different school whilst children further away in Peterculter would still go to Cults Academy, the village should not be split in this way. The existing Cults Primary catchment area remains as it exists now. The Countesswells development will not be zoned to Cults Primary School and homebuyers will be made aware of this at time of purchase. Planners must ensure EARLY construction of

new primary schools and other supportive infrastructure. Temporary educational provision could be provided at Hazlehead Primary. All schools should only accept children in zone and children who move within the city, should move to the school within their new catchment area. Create a campus housing Secondary and Primary provision in Culter or Milltimber. This would be zoned for the Culter and Milltimber communities and would not involve

splitting an existing community. Stop children from Lairhillock Primary attending Cults Academy. Extend the use of virtual campuses across the City High Schools/ Academies for more senior subjects. Cults Email We currently live in the Woodlands development. This area is within walking/cycling distance to the schools and re-zoning the area out of the Cults catchment could even be considered given that children from 4 or 5 miles away from school are bussed there currently. A plan must be put in place to deal with potential new children in addition to those currently in zone not instead of them. It would be morally wrong to remove existing residents, who have made a home for themselves within a particular school catchment, in order to make room for new residents. The existing Cults Primary catchment Cults Email area remains as it exists now. The Countesswells development will NOT be zoned to Cults Primary School and homebuyers will be made aware of this at time of purchase. Planners must ensure EARLY construction of new primary schools and other supportive infrastructure for the residents of the new developments throughout the city. Temporary educational provision could be provided at Hazlehead Primary, currently accepting 171 out of zone children. All schools across the city should only accept children in zone and those children who move within the city. should move to the school within their new catchment area. Email Excluding areas from The rezone will effectively go up Kirk Cults the existing zone will Brae. I, and a lot of other parents, live effectively put our East of that. The rezone will break up the children at an community and impact house prices etc. These are real and serious concerns education disadvantage. shared by a numbers of residents.

| Cults | Email |
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Email

Cults

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As a resident of The existing Cults Primary catchment Abbotshall Gardens area remains as it exists now. The possibility of moving Countesswells development will not be the 'boundary' for zoned to Cults Primary School and Cults Academy to homebuvers will be made aware of this Kirk Brae would at time of purchase. Planners must have a profound ensure EARLY construction of new effect on my primary schools and other supportive children's education. infrastructure for the residents of the new The possibility of developments throughout the city. Create them a campus housing Secondary and Primary provision in Culter or Milltimber. This would be zoned for the Culter and Milltimber communities. Not only nearer for them (hence greener) but would not not being able to The existing Cults Primary catchment continue their area remains as it exists now. The education with these Countesswells development will not be friends simply zoned to Cults Primary School and because someone homebuyers will be made aware of this draws a new line on at time of purchase. Planners must a map is at best ensure EARLY construction of new unfair and at worst primary schools and other supportive discriminatory. Our infrastructure for the residents of the new children are able to developments throughout the city. Create walk to school from a campus housing Secondary and our Primary provision in Culter or Milltimber. This would be zoned for the Culter and Milltimber communities. Not only nearer for them (hence greener) but would not house. Builders should be obliged to provide education options for residents. Making it impossible for children to attend school with friends they have made during the primary education system and with whom they can still cross the road to play with will be seriously detrimental to the education of many children, effectively dividing the community.

In making forecasts for Cults Academywere children from Countesswells and Oldfold development included? In consultation lasy year, representatives from Cala and other tenderers stated that they believed that local schools did have sufficient capacity to accomodated childen from the Friarsfield development. They stated that, if this tunred out not to be the case then they would contribute to the extension of Get the roads and schools sorted before approving any more hosuing developments in Cults and the surrounding area.

Cults

Email

schools? Is this not the case? Reports to Enterprise, Planning and Infrastructure Committee (31 Jan 12) re: proposed Primary in Oldfold makes no reference to the potential impact on secondary education in the area. Are developers oblidged to contribute to this, and to what extent? The engagement document also refers to Cults Academy as the largest school that could be built on that site- as this site has so many playing fields and outside space can

you explain why this is misstated/mistaken?

Other communities outwith Cults itself currently are within the catchment area namely Millitimber, Peterculter and Lairhillock- it would make sense for those communities to have a school within their own area rather than exclude existing areas in Cults which is being considered. I find it difficult to comprehend that this option of excluding several well established housing developments in the village of Cults within the current catchment

area is being considered which would mean isolating the children concerned from their friends and the community as a whole while others from further afield would still be entitled to receive their education at Cults Academy.I'd also strongly advocate that the new developments are not zoned for the Cults schools and this should be made clear from the outset.

Is Cults Academy going to be full of Bieldside, Milltimber and Culter children, whilst due to a lack of local planning local Cults children willhave to be transported elsewhere for their education? Apart from the carving up of a well-established community, it is wholly conceivable that families, particularly in the area to the east of Kirk Brae, may find themselves in a situation where siblings end up attending different schools.

Cults

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Email

Cults

Furthermore, it is clear that the Cults Primary School roll is expected to rise to 140% of capacity. So am I to presume that its pupils will be educated in substandard temporary accommodation? I find the situation whereby developers are given permission to build on green spaces, add to traffic congestion, whilst giving vague promises about creating school provision to be untenable- not good enough that numbers in current schools should be expected to fill

beyond bursting point before additional buildings are created. With regard to the Countesswells development, the existing Cults Primary catchment area remains as it is currently. The Countesswells development will not be zoned to Cults Primary School and this will be actively pointed out to homebuyers from the outset. Any new primary schools and other infrastructure for the residents of new developments around the city should be built at the same time as/in advance of new houses. not left until

housing is complete. Obviously once a new development is populated there is a need for schools that are up and running, not in the middle of construction. Provide both a new Secondary and Primary school in the Culter/Milltimber area. This could be zoned for the Culter and Milltimber areas and areas reaching towards Banchory. This would cater for the proposed housing development in the Milltimber area and should resolve the issues of exceeding

capacity at Cults Academy. This would also make sense from an environmental point of view as those from Culter and Milltimber would likely have to travel less. Perhaps it would be possible to use the old International School?

Lairhillock is evidence that City and Shire can collaborate. Is it possible to look at the problem/solution in Cults in a wider context? Cults and Culter primary schools are expensive to run suggest rebuild one or both with greater capacity. (a) During the rezoning, younger siblings in primary school must be offered a place at the academy their older sibling currently/previously attended; (b) Rezoning must place the school at the centre of the circle (i.e. children in

Cults

Email

Cults

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Cults must be eligible for enrolment at Cults Academy); (c) Lairhillock school is in Aberdeenshire (Stonehaven ASG) is not mentioned in the engagement document but according to the Cults Academy website is one of the feeder schools. Children at Lairhillock should be rezoned to Stonehaven. Aberdeen City council should have the confidence and vision to sell off properties to fund new builds across Aberdeen to cater for the future

education of children. Aberdeen City Council must oblige builders to construct schools as part of the agreement to build.

To potentially re-zone part of Cults with regard to primary schools would split the village. Rezone pupils to one of the proposed new primary schools at Countesswells. We believe this would be a huge backward step and would affect the excellent community, the council should be looking at improving the existing primary school and ensuring it is available to local children by eliminating the high proportion of out of zone children. The council

also need to ensure that new primary school building is an early part of any development at Countesswells. Ensure the Countesswells Academy is built early in the development. We believe there is a high proportion of out of zone pupils at Cults Academy and that this situation should be stopped. We also think that a new secondary school for Milltimber/Culter should be considered.

not be zoned to Cults schools. Homebuyers to be made aware of this at or Kingswells and hence travelling to the purchase. The developers should be required to build primary and secondary schools from inception. The developers already stretched within the North Deeside to be challenged with the provision of corridor. funding to build a new Cults Nursery and Primary school which will support growth from their Friarsfield development. The planners should not pass final consent without

The Countesswells development should The Countesswells residents are more likely to have their place of employment at Westhill north of the city to school provision. I would have thought addresses traffic issues that are Children from Lairhillock Primary should not be allowed to attend Cults Academy. They should attend a new "Milltimber/Peterculter " Secondary. The Developers hurdle for supporting the development of new school builds should not be solely based on number of houses built but also on the

Cults

Email

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Cults

provision of this funding. New schools could be built on existing primary playing fields with buildings close to the existing school with the old school being demolished and turned into playing fields for the use of Cults Academy and the Primary. Cults Academy should be extended on the existing site resulting in the loss of the playing fields. All schools across the city should only accept children in zone. Those children who move within the city, should move to

the school within their new catchment. There should be the creation of Secondary and Primary provision in Culter or Milltimber. This would be zoned for the Culter, Milltimber and Oldfold communities.

> near capacity when it is known that future policy that housing developments will put unnecessary prevents pressure on school to exceed capacity. I suggest that no further developments are approved by Aberdeen City Council until an to multiple appropriate planning system that fully school considers the impact on local schools is catchment established, the failings of the current system areas. It appears obvious. When new housing becomes available new schools should be is the provided.

It doesn't appear logical to run schools at or Regarding

housing estates being allocated appears that it

developers who support this approach to maximise the value of the properties rather than a council policy that considers the needs of the general

public.

should be a new rule for schools in areas where there will be a demand for future housina developments. Allowing any children from the Countesswells development to attend any Cults schools would

Modular Schools

appear to be impractical and would only suit the developers pockets rather than the community as a whole. Suggest that an independent feasibility study is conducted to consider if and how existing affected schools could be

expanded to increase capacity.

Cults

Email

Cults

Email

I understand the pressures on local facilities and the need for new housing but I do not believe an arbitrary re-zoning of the Cults schools catchment area directly splitting the village in which the schools reside is the right solution. As a family we moved to Cults to be part of the village community and to ensure our children attended what we believe to be excellent schools.

Email

If Cults Academy community has to be villages together.

No existing Cults houses should be rezoned out of Cults primary or Cults Academy - it is the reason why people have moved to Cults and people have worked hard to build relationships within their village.

The new housing developments should be split, then split is geographically. Keeping zoned for outwith Cults before the houses are sold. The house buyers would then know at the outset what schools their children would attend

> Cults Academy -Cults primary could become bieldside primary, new primary built at friarsfield for cults primary, new primary/s at countesswells could feed into Cults academy.

Rezone lairhillock pupils in the future to keep them in aberdeenshire secondary schools rather than Cults academy. Out of Zone pupils - either stop out of zone pupils or look at the projected roll over all the years the child would be at a

specific school and only allow them in at the start if there is enough space over all the years. Culter Academy - New academy built at milltimber/culter (in the interim use existing unoccupied international school at Milltimber) to house pupils from

milltimber, culter and lairhillock.

Cults

Fmail

Email

Cults

Extend the use of virtual campuses across the City High Schools/ Academies for more senior subjects and qualifications (i.e. individual schools focus on specific subjects and children looking to specialise may need to travel to another school for an

I think that the whole Village area needs to be zoned to one secondary school. As Cults will not have the capacity, it would need to be Hazlehead or Bucksburn. This needs to happen before any planning consent is granted so the developers and purchasers understand the situation. I understand that the Friarsfield development in Cults is 280 houses, and Milltimber is 550. I believe that Cults Academy will not have the capacity to withstand the extra secondary pupils this will generate, let alone Countesswells

Village. This concern is magnnified as I have learned that it is impossible to increase the capacity of the Cults Academy by extension or Portacabins for almost 30 years.

Planners must ensure EARLY construction of When we had new primary schools and other supportive attended infrastructure for the residents of the new previous developments throughout the city. planning / information All schools across the city should only accept meetings about children in zone and those children who the Friarsfield move within the city, should move to the development, school within their new catchment area. the developers/ planners

seemed to be

The existing Cults Primary catchment area remains as it exists now. The Countesswells development will not be zoned to Cults Primary School and homebuyers will be made aware of this at time of purchase. (The planners alluded to this but it is important to confirm this point and so it is clear to all

afternoon or morning to receive their lessons).

suggesting that the numbers they anticipated would only amount to about 50 children, and suggested surely they could just build on an extra

classroom! (this was Cults primary school we discussed). This seems a very low projection for 280 houses with 4/5 bedrooms! The developers

must provide financial assistance to upgrade Cults Primary if its to accommodat e the additional children from the development.

Cults

Email

It has been proven in I am writing to you with my concerns numerous studies relating to one of your proposals to that the length of the reduce the number of pupils at Cults school commute has primary and Cults secondary schools: re- it provides the children with exercise, an impact on zoning of the Cults catchment area performance - re-This proposal give me grave concern, the but most importantly it reduces the number of locating Cults main reason being that you would split children to a school and divide the Cults community, which further away will over time will result in the degradation of locating Cults pupils to a school further way increase their a well established and thriving journey time and community. Kirk Brae and the surrounding areas lies at the heart of the schools and more cars could Cults community and changing

In addition, many of the children located at the east of cults walk to and from school. This is good for a number of reasons: improves social networking between children cars picking up and dropping off and therefore eases congestion. Rewill have a double impact on congestion: more cars dropping children off at the Cults

| | | | potentially be a contributory factor in their performance. | catchment areas would have huge detrimental impact on community life. | dropping Cults children off at the other schools. One of the reasons that Cults residents have chosen Cults to live is the proximity of the schools. What would be a more sensible proposal would be to shrink the current catchment area and remove eligibility of children lying at the edge of the existing catchment area. Removing these pupils will have no impact on community life and will go a long way in easing congestion at the Cults schools. |
|---|-------|-------|--|--|--|
| С | Cults | Email | | No change to the existing Cults Primary catchment area: Countesswells development home buyers to be be made aware of this at time of purchase. Plan early construction of new primary schools and related infrastructure for above mentioned new development. In the meantime, Hazlehead/ Airyhall Primaries could be used. Schools to decrease and limit numbers of out-of-zone intake (ie children to move to new school | |
| С | Cults | Email | | automatically if parents move out of zone). • New Secondary and Primary establishments covering the Culter or Milltimber area (saving on bus transport to Cults Academy for all as well as decreasing pupils number). | |
| с | Cults | Email | | Potential for re-zoning leading to pupils of existing primary schools within the Cults ASG being sent to an academy other than Cults Academy If this were precipitated by the new developments at Countesswells, Friarsfield and Oldfield Farm, disruption of existing communities and social relationships for the benefit of new, yet to be formed communities disruption of existing communities and social relationships for the benefit of new, yet to be formed communities.) disadvantaging | |
| | | | | current homeowners to hand windfall profits to developers - there is no doubt that homes zoned to Cults Academy attract a premium as they give access to this popular school with an established culture and record of achievement. Any move to re-zone Culter to a school other than Cults Academy (either an existing or new school) will be seen as social cleansing to make way for the occupants of new private housing developments. This is clearly unacceptable. | |

to divide the village for numerical reason. It is imperative that school catchment areas take account of community areas and avoids dividing communities thereby weakening the bonds described above. It is ridiculous that we could live in the heart of Cults and not go to Cults Academy while children are transported into Cults form Lairhillock. Milltimber and Peterculter.Children should not be transported to other villages when there is a school in their home village within walking distance. We are very keen that our children walk/cycle to school and our choice of home was based on the ability to walk to the Cults schools.It is worth noting that I would rather explore an extension to the virtual campus system than modify zone boundaries. Cults Email I think it is important that new houses are zoned out of the existing Cults catchment, rather than zoning them in at the expense of houses already in the village area.I think that this should be done asap so that buyers in the new developments know - I am concerned that children from the new developments appear to be being offered places in Cults until there is critical mass in the new developments, but they won't be made to move I think that if children attend the school to which they are zoned this would improve attainment I understand that this would also free up considerable space a Hazelhead Primary. - I don't understand why Lairhillock is zoned to Cults Academy- surely it would make more sense for it to be zoned to Stonehaven. Cults Email It has been proven in I have heard about an option to build a Re-locating Cults pupils to a school further numerous studies new Secondary School around Culter or way will have a double impact on congestion: that the length of the Milltimber, which seems to make more cars dropping children off at the Cults school commute has environmental sense and would ease schools and more cars dropping Cults an impact on pressure on Cults Academy. children off at the other schools. performance - relocating Cults children to a school further away will increase their journey time and could

I therefore, strongly oppose any proposal

potentially be a contributory factor in their performance. In addition, many of the children located at the east of cults walk to and from school. This is good for a number of reasons: it provides the

children with exercise, improves social networking between children but most importantly it reduces the number of cars picking up and dropping off and therefore eases congestion. One of the reasons that

Cults residents have chosen Cults to live is the proximity of the schools

> I do not believe it makes sense to zone Countesswells to Cults, as this results in significant over-capacity, and temporary classroom. I believe that the children from the Countesswells Dev should be zoned to Airyhall, which is projected to be under-capacity. Cults Primary should stop accepting out of zone children.Regarding Countesswells, the same arguments I have given above for primary education can be applied, but Hazlehead Academy is

the secondary school that it projected to be under-capacity. It could accommodate the children from Countesswells pending the completion of a new academy for that development I understand that Cults Academy is the largest that could be built on the site, owing to regulations governing minimum amount size of grounds and playing fields. However, the playing fields used by Cults Primary could provide the solution. An alternative solution to

Email

over-capacity at Cults Academy would be to build an annexe on a different site to provide additional capacity Another option would be to house a new academy within the Peterculter and Milltimber community Cults Academy should stop accepting out of zone.

Cults

Email

The existing catchment zones should remain for the Cults/Bieldside areas, the schools are at the heart of these communities and fragmenting these areas would definitely have a negative impact on the community and childrens access to locally provided education. seems ridiculous to see children living within walking distance to the primary could potentially be required to travel some distance to a primary in Countesswellsmakes no sense and is not in keeping with promoting healthy living . We feel that new occupants moving into Friarsfield in Cults should be made aware that the zoned school is not Cults Primary or Academy, therefore expectations are clear from the outset. A proposal has been made for a The existing Cults Primary catchment area remains as it exists now. The Countesswells development will not be zoned to Cults and homebuyers will be made aware of this at time of

purchase.

Cults

Email

Temporary educational provision could be a provided at Hazlehead. All schools across the city should only accept children in zone.Unacceptable that children out of the catchment zone are given a place at our local school when children residing in Cults may be moved .Create a campus housing Secondary and Primary provision in Culter or Milltimber. .Stop children from Lairhillock Primary from attending Cults Academy. They are closer to other secondary schools and it would ease the pressure on numbers here at Cults. Extend the use of virtual campuses across the Academies for more senior subjects and qualifications Future plans to build a new Cults primary on the existing playing fields then use the site of the current school for playing grounds, to absorb the Friarsfield development homes

Cults

Email

Email

Would strongly object/ be very disappointed if he was prevented in attending the Academy due to an it was confirmed to arbitrary division of the village of Cults me that the class as suggested in the re-zoning mentioned size is currently 30. below - ie properties East of Kirk Brae to Increasing that Increasing that number would not be suitable for teaching staff or pupils. Is staff or pupils. Is staff or pupils. Is there the limit of the maximum number of pupils in the class? A class characteristic previous previo pupils in the class? area to the river Dee. This would be the guaranteed catchment area for Cults Academy. If there has to be some limitation of intake of pupils, then priority should be given to families who live within the area as described above.A further criteria would be the number of years families have stayed in Cults - with long term residents taking priority.

Cults

| As residents of Abbotshall | The children in the |
|----------------------------|-----------------------|
| Drive, we are greatly | Abbotshall area live |
| concerned regarding the | and play in cults. |
| impact of such a change | Rezoning them to |
| on the social wellbeing | another catchment |
| and educational | area means |
| opportunities of the | transport issues to a |
| children who live here. | distant location |
| We purchased this | when Cults Primary |
| properties two years ago | and Cults Academy |
| and part of what attracted | are closer, the |
| us to the area | potential inability |
| | |

were the excellent to fully utilise schooling prospects both at primary and secondary school level. extracurricular activities within the proposed school as a result of this increased distance and disruption to social interaction with children of their own age in Cults.

Denominational Email

(see letter saved as Holy Family- Parents Feedback in Denominational Folder) We feel that it is completely illogical to expect people who are currently resident in the local area to face this disruption, while people who will not be living in Cults, or those who's houses are not

| Demoninational | Email | | It is widely felt that expansion of the building would be of benefit to teaching and learning at Holy Family Primary. At present, Holy Family School does not have its own nursery. The establishment of a nursery would help intake to the school and allow for smoother transition to the Primary. Such a seemless transition would also assist in the delivery of teaching and learning, in accord with the Curriculum for Esxcellence. Zoning is | Other families within the zone have transport difficulties, as they are not on a bus route that would take them to Holy Family Primary. These families therefore opt to enrol their children at Cornhill, Muirfield, Kingsford or other schools in the Northfield ASG. Greater transport assistance would help more families use Holy Family School. |
|----------------|-------|--|--|---|
| | | | also an issue at Holy Family and at the other Catholic schools in the city. A number of Holy Family Church parishioners have children who would wish to attend Holy Family School, but are zoned for SI Peter's. Would it be possible to review the zoning? Redefining the zones would help alleviate overcrowding at SI Peter's and make better use of the facilities at Holy Family School. | |
| Denominational | Email | | Plan early construction of new primary schools and related infrastructure for above mentioned new development. In the meantime, Hazlehead/ Airyhall Primaries could be used. | Transporting children to and from school would be greatly exacerbated; the wide- spread emergence of 'bussing' would not enhance a modern and increasingly cosmopolitan city; |
| Denominational | Email | All these changes would affect the school performance of those children who would be exposed to so much more | | Amalgamating the Catholic schools would increase pressure on people ie peak time traffic. This can be regarded as an unintentional discrimination against those preferring Catholic schools. Longer journeys also increase frustration and the possibility of |
| | | hassle | | accidents. The proposed idea of amalgamation would also affect employment. If the council closes down schools working parents will find themselves in difficulty with regards to taking their children to school and back home. Many people are already |
| Ferryhill | Email | nassie | New Secondary and Primary establishments covering the Culter or Milltimber area (saving on bus transport to Cults Academy for all as well as decreasing pupils number | amalgamation would also affect employment. If the council closes down schools working parents will find themselves in difficulty with regards to taking their children to school and |

| Ferryhill | Comment Card | Consider our communities including Duthie Park, Church, Ferryhill School, Harlaw Academy visits, Local Hotel/business visits, Lunch Clubs, Ferryhill Community Centre, Albury Sports Centre (community run with Sport Aberdeen), Ferrhill Library, Nursery Visits, Books for class projects. | |
|----------------|--------------|---|---|
| Ferryhill | Comment Card | Suitability: consider close sports facilities - Albury Sports, Community Centre, HMIE reports. | |
| Ferryhill | Comment Card | Energy rating for Ferryhill based on 2009 reports ie pre double glazing, pre solar power. | |
| Ferryhill | Comment Card | Invest in Ferryhill and Broomhill to provide wheelchair access - try for funds outwith EC&S monies. | |
| Hanover Street | E-mail | | Hanover is feeder for St Macharr - families want this revised as Harlaw and Gramar are closer |

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Parents prefer refurbishment of old granite buildings as opposed to new schools, as there is little space in the Ferryhill Primary centre for development. Parents would not like to travel far with young estate can simply not children.

As it is the case for all schools, the value of School as part of the be assessed by looking at material circumstances like suitability, condition, repair costs and energy rating alone.

The educational success in our children is much more dependent on teaching quality and general atmosphere of the school rather than optimal spacial layout, shiny new furniture, etc. And this is of course difficult to pin down in figures.

Schools like Danestone or Forehill seem to be substantially occupied under capacity without changes in the school roll in coming years. Unless intake area boundaries can be redrawn, would it be possible in some

cases to use part of the buildings for other, non-school purpose, such as city council use?

| Harlaw | Email | Stop children from Lairhillock Primary from attending Cults Academy. They are closer to other secondary schools and it would ease the pressure on numbers here at Cults. | It would make sense to 'give' more Kaimhill pupils to Broomhill. Stop the dual zoning to Airyhall and Broomhill. Send Kaimhill pupils up to Hazlehead Academy. Stop the Ashley Road pupils walking past Harlaw Academy and make them attend it instead. |
|-------------|-------|---|--|
| Harlaw | Email | | Invest in the maintenance of Broomhill and the energy rating would improve. An evaluation of a school should look at not just inputs but outputs. As parents we have been supportive of the School and in the last couple of years have sought grant monies and raised funds to improve the outdoor learning. Whilst acknowledging the close proximity of Harlaw and the Grammar, unless the Council seek to find a space and build a replacement for Harlaw within |
| | | | the ASG location, the slight anomaly of Harlaw being the catchment for Ashley (and therefore Grammar) is not a real issue that requires action. |
| Holy Family | Email | | |
| Holy Family | Email | | |
| Kingswells | Email | | Kingswells Primary school cannot be extended any further. Kingswells is already a very large primary school and our community would strongly oppose any action by ACC which will adversely compromise the quality of education at the school. KCC requests that house building at West Huxterstone commences in 2016 and is phased so Kingswells Primary school does not go over capacity. ACC Education Department must be made aware of the accurate numbers |
| | | | of proposed housing before planning permission is granted. Kingswells Primary school rezoned to Countesswells Secondary School . |

Kittybrewster Letter

Email of Support for Holy Family Email of Support for Holy Family

| Middleton Park | Email | The current environment at Middleton Park is friendly and high achieving. The possible changes discussed have the potential to be significantly detrimental to this environment and to the education of my daughter. | The imminent development at Grandhome would push the capacity of the local schools in the near future and I would urge this development to be taken into consideration. I would therefore like to register my view that the possibility of rezoning the schools to fragment the existing schools would be significantly detrimental to the education of my child particularly if followed by a further change as part of the Grandhome development |
|----------------|--|--|---|
| Middleton Park | Email | The current environment at Middleton Park is friendly and high achieving. The possible changes discussed have the potential to be significantly detrimental to this environment and to the education of my child. | The imminent development at Grandhome would push the capacity of the local schools in the near future and I would urge this development to be taken into consideration. I would therefore like to register my view that the possibility of rezoning the schools to fragment the existing schools would be significantly detrimental to the education of my child particularly if followed by a further change as part of the Grandhome development |
| Middleton Park | Letter from Middleton Park Parent Council | We strongly resist any attempt to rezone the school and fragment the children to the surrounding 3 schools (Danestone, Glashieburn and Forehill). We feel that to separate them from their friends and the | We would be amenable to 2 or all 3 of the Jesmond Drive schools amalgamating into a new build. We would also like to urge the decision makers to consider the 400 houses soon to be built as the first small phase of the Grandhome Project and the fact that these will probably be enough to have the existing schools beyond capacity |
| | | staff they are familiar with would be deeply unsettling during a key part of their educational journey. | |
| Middleton Park | Email | We would strongly resist any attempt to rezone the school and fragment the children to the surrounding 3 schools. We feel that to separate them from their friends and the staff they are familiar with would | We would be amenable to 2 or all 3 of the Jesmond Drive schools amalgamating into a new build.We would also like to urge the decision makers to consider the 400 houses soon to be built as the first small phase of the Grandhome Project and the fact that these will probably be enough to have the existing schools beyond capacity.Finally, we are deeply sceptical about the validity of the figures that were presented on the full capacity of the |

be deeply unsettling schools and how realistic these figures during a key part of would be in practice. their educational journey.

Middleton Park Email

While I understand the need to consider change, the current environment at Middleton Park is friendly and high achieving. The possible changes discussed have the potential to be significantly detrimental to this

environment and to the education of my children. The imminent development at Grandhome would push the capacity of the local schools in the near future and I would urge this development to be taken into

consideration. I would therefore like to register my view that the possibility of rezoning the schools to fragment the existing schools would be significantly detrimental to the education of my

children particularly if followed by a further change as part of the Grandhome development.

Middleton Park Email

The imminent development at Grandhome would push the capacity of the local schools in the near future and I would urge this development to be taken into consideration. I would therefore like to register my view that the possibility of rezoning the schools to fragment the existing schools would be significantly detrimental to the education of my children particularly if followed by a further change as part of the Grandhome development.

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Mile End

Email

We are aware that there are children Our children have lost the use of an attending this school from outwith the important library catchment area and also there are a facility to make room surge of parents wishing to get their for another children into this school and applying for classroom which we a nursery place to add weight to their are all verv case. A no cost solution to this problem concerned about. would be to refuse entry to all children outside the catchment. Planning Also we feel it is important that if permission to new housing etc is given catchment areas are only after careful consideration to the facilities within the local area. Some changed that parents younger siblings of children go to the extreme of taking on an additional short term 1 x bedroom let already attending a school which was within the area to guarantee their child's within their original place. If they move away from the catchment zone catchment area then their child / children should also have to be relocated. Cornhill have the right to attend the same School is operating at under capacity school as their older changing the catchment area eg, the sister or brother. hospital side of Westburn Road to Sending siblings to relocate to Cornhill School as part of their catchment zone would help alleviate the different schools pressure at Mile End. due to an imposed change of a catchment area would be unfair and totally unacceptable. Priority must be We are concerned at the ever increasing given to children with class intakes and number of children siblings at a being enrolled. A library has been lost to particular school if make room for an additional class. Also that address the new development at Oakbank will previously belonged also add pressure. We propose that the within the original council look into the benefits of keeping catchment zone. It all children within their catchment zone would be unfair and (as happens in the central belt) with regular annual checks of proof of full term unworkable if siblings were forced permanent addresses which are only to attend ever checked when trying to enrol a child into school. This will close these "loopholes" that parents manipulate to gain a place at their preferred school. The different schools. Some parents try to manipulate the system by enrolling their children in the nursery, take on short term lets within the area. Parents have put down family or friends names as their child's main

Mile End

Email

| | carer whom have houses in the catchment again to try and guarantee a place. Some parents also move away from catchment but decide to keep their children's place at this school. These are examples |
|-------|---|
| | why the enrolment numbers remain very high and we now have the potential for this school to become overcrowded which will affect all of our children's education! |
| Email | I strongly feel that children should attend the school that is geographically closest to them and that children going to a school outwith their zone should be an exception. I would suggest that it is best when moving |
| | from primary to secondary school the child should go to their closest school even if this |

sciloti even in this means spliting the primary school. Going to school is not just about formal education but about learning to be part of society.

Mile End

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Experiencing and
Learning about
community is a vital
part of this. One that
is enhanced by
children attending
their closest school,
whichever that may
be. I would be keen
for dual zoning to
finish as I cannot
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see how an oversubscribed school can "select" one pupil from another.

Finally the facilities that are available at mile-end school are fantastic and I am sure really enhance the learning experience. Bringing all Aberdeen schools up to a similar standard would be ideal.

Mile End

Email

I am strongly against any changes to the Aberdeen Grammar School catchment area. The current system, in effect is working, however the school has so many out of zone children and requests which is putting the school at over capacity. Aberdeen Grammar School should also seriously consider use of the rented French/Total school buildings if they need more capacity. With regard to Mile End primary, the fact that this NEW build school is at over capacity,

is a disgusting example of poor vision and lack of planning by Aberdeen city council. The new school was built for a smaller school roll that the previous Mile End primary. Parents were fobbed off with statistics showing falling school roles. I personally feel that the catchment area for Mile End should not encompass ARI Hospital, this is often a very mobile population, with staff and families initially staying in hospital accommodation / or cheap rental flats - children being enrolled into Mile End and then after 6 months they move out of catchment area to cheaper accommodation but their children remain at Mile end. Often preventing children who do live in the catchment admission to Mile End.

The problem of over-capacity may be eased by the removal of the hospital site because of the difficulty in predicting numbers of short term children arriving with medical staff. The Council should look at the possibility of expanding the school to meet the demand such as using the Total French School premises where the lease is to expire in the near future. School Roll Forecasts need to be used with caution - they are an indication but should not be relied on

alone and need to be compared over a number of years before changes are implemented. The over subscription for this area comes mainly from Skene Square school, but that incorporates projection for a housing development. We suggest the ASG area projections are revisited in this light, and that this development as residential should be contingent on school provision in the area. We suggest that priority for attendance be given to applicants who are actually living in zone. Our group discussed the development site

OP94 (previously a hospital). We suggest this site could be used for a new build school: to replace Skene Square; or new build nursery provision, which would take pressure off primary schools in the area; or new build sixth form provision. Our group also discussed the site of the French. We suggest consideration be given to incorporating this site into the Grammar, which would directly expand the school capacity. We suggest consideration be given

to sharing more capacity with private schools in the area, and/or with denominational schools. The latter have about 150 students under capacity Denominational places might be offered on a volunteer basis including non-Catholic.

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Mile End

Email

I am very concerned about falling educational standards and the damage that changes to schools/catchment areas can make.Mile End children have had considerable disruption in recent years with the move to the new school.

Mile End Email

| Milltimber | Email | Covering letter received from CALA Homes and a report prepared for CALA on the Education Implications for Milltimber PS. Copy available for Elected Members. | |
|-------------|-------|---|---|
| Milltimber | Email | 400 homes represent 73% of the planned housing development and assuming the number of (Oldfold development) pupils is proportioned on a similar ratio, then the number of additional pupils would be 182. This cannot be accommodated within the existing school complex. As such I wish to raise objection to the proposed phasing and request Aberdeen City Council look at phasing the new school such that it is ready to accommodate new pupils | |
| | | to match the start of the housing development not three quarters of the way through it. The proposed location for the new school makes this entirely feasible with safe access for pupils via Binghill Road. | |
| St Joseph's | Email | | Email of support for St Joseph's |
| St Joseph's | Email | | Email of support for St Joseph's |
| St Joseph's | Email | | Email of support for St Joseph's |
| St Joseph's | Email | | Email of support for St Joseph's |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| | | | |

| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
|-------------|-------------------|--|---|
| St Joseph's | Email | It is vital that parents have the option to send their children to a faith school. | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
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| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email (2nd email) | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |
| St Joseph's | Email | | Email of support for St Joseph's provision continuing |

| St Joseph's | Email | | The ten new 3R schools will have cost, at the end of 2039, 500 million pounds. That is 50 million pounds per school. I have been informed that this is considered a 30 year mortgage payment, and at the end of the 30 years, you expect to have the schools handed over to you in prime condition, so you have calculated that they will last 60 years. So, 50 million pounds for a school to last 60 years. If you valued St Joseph's school as much as you value these others, | |
|-------------|-------|--|--|--|
| | | | you would be paying, on average, £800 000 per year for 60 years before you got near to the cost of £50 million. Is there some reason you resent having to pay for the education of the pupils at St Joseph's? | |
| St Joseph's | Email | | The issue of St Joseph's being leased from the Sacred Heart society is mentioned as a significant cost. Many of Aberdeen's schools (3Rs project for example) and indeed ACC's headquarters are occupied on a leased basis. The leasing fees for other schools are significant and I suspect that on a like- for-like basis (accounting for financing costs of a replacement building) the overall cost of St Joseph's would compare well. I am confident that ACC can continue | Average travelling distances for RC pupils and parents are increasing and are significantly higher I suggest than those who elect to attend their neighbourhood school. The difficulties in accessing RC schooling in terms of travel is significant and can affect families in different ways. Although transport is provided for pupils outside of the 2 mile radius, there remains a challenge for parents and pupils to attend non-core activities Reducing the number of locations where RC education is offered in the city would |
| | | | to lease St Joseph's at a level that represents good value. | in my view represent a significant impairment to access for many parents and pupils. |
| St Josephs | Email | The capacity of St Joseph's we believe to be overstated and would encourage the council to review in consultation with the head teacher council's placing policy in respect of Catholic schools . | The process has been, in the first instance to offer places to priority one and priority two children and to reject all other applicants. This may not be unique to St Joseph's but the criteria for qualifying for priority one certainly is when compared to non-denominational schools. Over 40% of the children at St Joseph's are not Catholic and by the council's definition, are not categorised as priority one. | |
| St Peter's | Email | | No action should be taken to reduce the rights of Catholic parents to send their children to the existing RC schools in Aberdeen. Nor should Catholic children be denied this right. This means that these schools must remain open and funded at the current level. Non-catholic parents also have their reasons for sending their children to these schools and notwithstanding the teaching curriculum at non-catholic schools, the moral teaching available in Catholic schools is clearly a major factor. | wEnal of Communit Carl Nadabak/Engagement Faadbak annymmaal and lagar waxaa |

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| St Peters | Letter attached to email | The introduction of CfE means it is desirable for St Peters to have early year provision | | 1. School Roll Over capacity- It's a concern that ACC decided to permit the number of children entering P1 in 2012/13 to increase resulting in additional classes without adequate classroom space. Urgent need to re- allocate classroom space which is more pressing since the roles for neighbouring schools are over capacity. ACC projections show further increase due to extensive housing developments in Bridge of Don and Tillydrone |
|------------------|--------------------------|---|--|---|
| | | | | 2. Lack of Nursery and Pre-School provision- St Peters is the only school without nursery provision- creation of a nursery would alleviate demand. 3. St Peters is overcrowded, outside space has fallen into come disrepair- would welcome development of facilities to aid delivery of CfE. Possible Solutions- (1) development of Old Aberdeen House- retaining it as a school (2) construction of new school possible grounds of former Dunbar Hall. |
| St Peters | Letter from Pupils | | Concerns from Pupils regarding Heating and Space and their suggestions for improvement (see letter). | |
| Tillydrone | Email | | | Provision of new school in Tillydrone |
| General Comments | Comments Cards | | | Forecasting - beware. If new schools are already over capacity and suggestions being made to extend them - how are you making sure the forecasting is correct? |
| General Comments | Comments Cards | | | Why are we discussing provision of education when the level of new housing has already been set? The housing plan is not viable and should not move ahead until the education and infrastructure plan is in place. When the detailed plan is in place, developers must not have leeway to cut their commitment to deliver what is required. |
| General Comments | Comments Cards | | | Without financial commitment/assistance from developers, Council will not be able to build/extend schools. |
| General Comments | Comments Cards | | | Council have heard many objections to these plans and "local plan", but we still have the same objections - no one seems to take notice. |

General Comments Email

General Comments Email (pdf)

within walking distance of a school should be prioritied. Any action, particularly housing development, which reduces underoccupancy should be welcomed and there should be flexibility in placements / schools, particularly temp rezoning to encourage the use of City educational assets. The housing

One significant factor in considered in

assessing school catchment areas should be the council's policy of green transport- pupils

housing, needs to be developments across the City will mean some existing schools have an increased intake and this will reduce levels of inefficiency for the City.In reviewing existing provision the City will, no doubt, give full consideration

Travel distances

should ideally be

kept to a minimum

and the location of

in relation to new

considered.

to the potential for new housing developments to make use of existing educational infrastructure and should consider the ways in which current school provision can support new development. We have no view on the threshold at which occupancy levels should trigger a review, but believe, in considering the viability of schools, that the broadest range of options should be considered, including the prospect of these schools playing a role in the

phasing-in of new schools in more appropriate locations. The City should consider the development of joint campuses, or the provision of 'allthrough' schools which, in addition to offering a better use of land, will also be large enough to accommodate opportunities.

All of the feeder primary schools to Oldmachar Academy are of a similar age, therefore I would be concerned if schools were re-zoned and/or some of them closed only in a few years down the line for these schools to be closed due to being inadequate and not up to spec and the same consultation process to be undertaken again. As the population in Bridge of Don is increasing and with the proposed Grandholm Development which has plans for new

housing and schools (450 houses proposed for 2014), again this would be a concern that more changes would take place further down the line that may cause more disruption for our children and over-ride any changes and re-zoning that is proposed in this review.

General Comments Email

Middleton Park is a small but friendly and high achieving school, I would be concerned if I had to move my child to a school that does not perform better or as well as Middleton Park. This may have a detrimental effect on the pupils' education.

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General Comments Emails

 Children should be zoned to the school nearest to their home (subject to 4 below).
 Children should be encouraged to attend their zone school where at all possible.
 If a school zone is to change such that the secondary school changes for an address and an older sibling is already in secondary school then priority should be given for that second (or third etc) child to attend the same school as the older sibling.

4. We all encourage our children to walk to school - they should be zoned to a school to which they can walk safely. They should not have to cross main routes to get to school - regardless of crossing provision.

Some of the above can be achieved by co location of different services within a so called 'community school', a concept particularly popular in the US and Canada, and an approach which I believe is being done in some of the new 3rs schools should also be considered in having co location of services in schools, they would not only take space (and thus reduce capacity) but could also potentially contribute revenue from other bodies using the school In some cases, it may

not be the most crudely 'efficient' course to keep a below capacity school open, but if the school is popular and successful otherwise then should people not be given the choice of whether they would rather pay the extra through small increases in taxation. School capacity , along with the possible problems cited in the report, it should also be bourne in mind the aspiration of National and local

government to lower class sizes across the board for primary classes.